

**Baron DeKalb Elementary School**

2684 Baron DeKalb Road

Camden, SC 29020



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Betty Dixon Turner
<b>Enrollment:</b>	215 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803-432-2483	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://bdk.kcsdschools.com/">http://bdk.kcsdschools.com/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

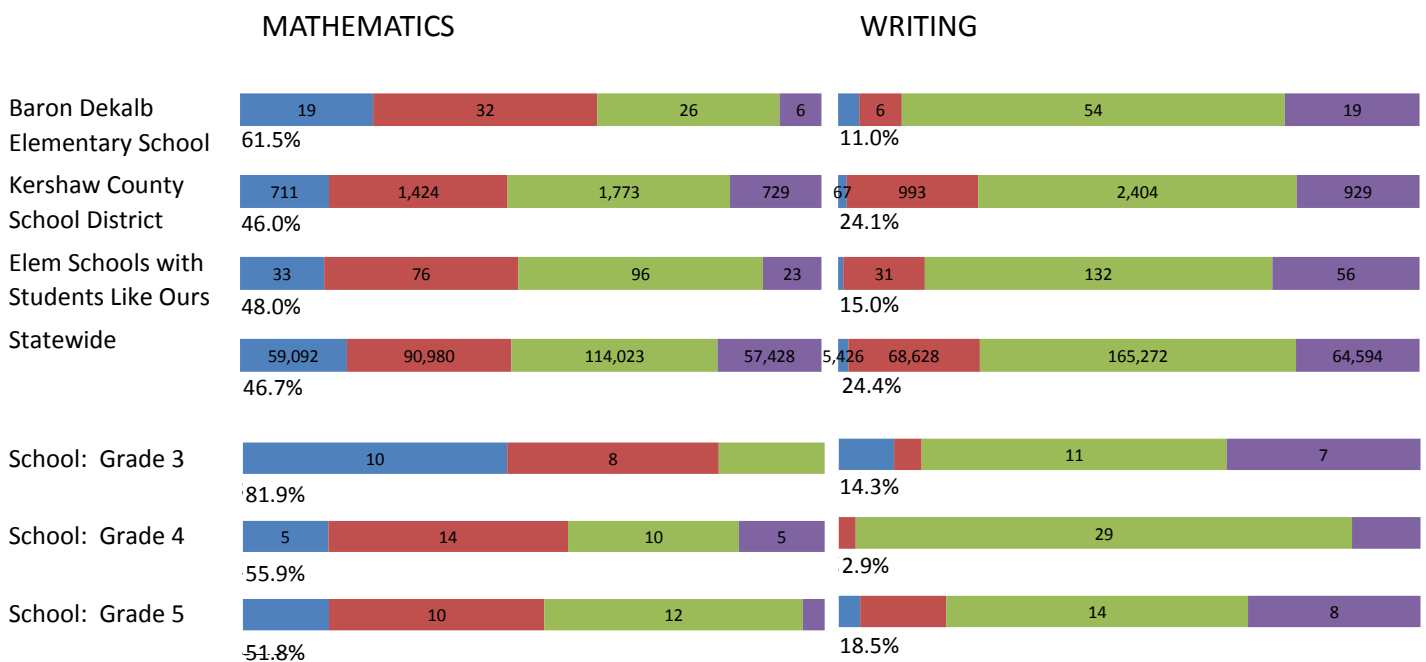
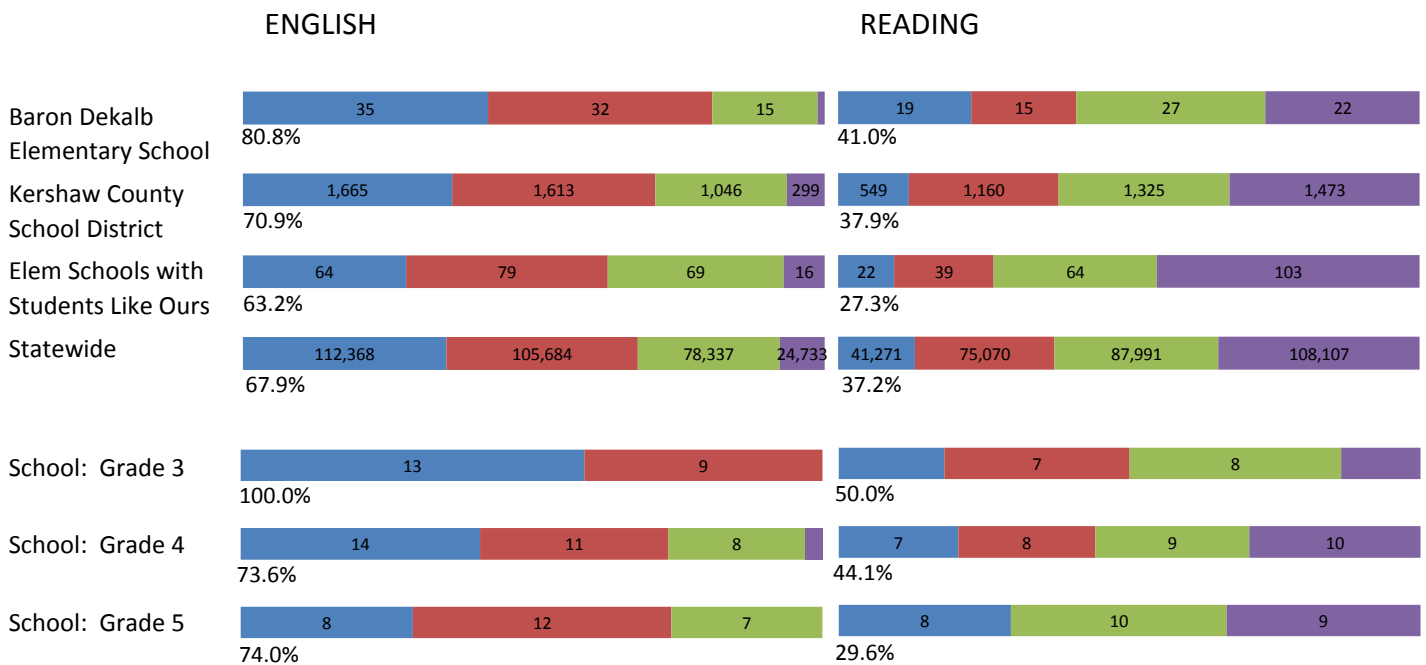
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The mission of Baron DeKalb Elementary School (BDK) is to provide our diverse learning community with a safe place for students to become responsible citizens, by partnering with families and providing a rigorous and challenging character and academic foundation for all students. Through the implementation of our shared vision- "A small school with a big heart where everyone excels," we are able to fulfill our mission. BDK is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by keeping the vision in the forefront of our efforts to increase student achievement. Through effective programs and practices, standards based and data-driven instruction, professional learning opportunities, parent and family involvement, and support from business and community, BDK will enable students to achieve the world class knowledge, skills and characteristics of the South Carolina Graduate. In 2014-2015, we enhanced the school's character education program by introducing The Seven Habits of Happy Kids leadership virtues to students and parents. By teaching and modeling the habits, we are empowering our students with qualities that can help them to succeed in school and in life. Integrity, self-direction, global perspective, perseverance, work ethic and interpersonal skills are characteristics reflected in The Seven Habits of Happy Kids. HAPPY (Have a Positive Productive Year) was our mantra for the 2014-15 school year. Overall, it was a happy year for BDK. For the third consecutive year, Baron DeKalb Elementary earned an A under the Elementary and Secondary Act (ESEA) Federal Accountability System. The school also earned an Excellent Absolute rating on the state report card, and was named a Reward School for Performance for being one of the highest performing Title I schools in the state. We celebrated when BDK's students were winners in the Kershaw County Fine Arts Center Heritage Tea Contest, with a 1st place winner in grades 4 and 5, and a 3rd place winner in grade 3. We continued the celebration when a BDK 5th grader tied for 1st place in the Superintendent's Writing Competition. Thanks to the hard work of our faculty, staff, and parents, we received funds from the 21st Century Learning Centers (21st CCLC) Bridge program to provide a summer camp for students. BDK also sponsored fundraisers for Relay for Life, American Red Cross, and Jump Rope for Heart. Through collaboration and commitment, BDK's Eagles will continue to soar! Betty Dixon Turner, Principal Tina Norwood, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

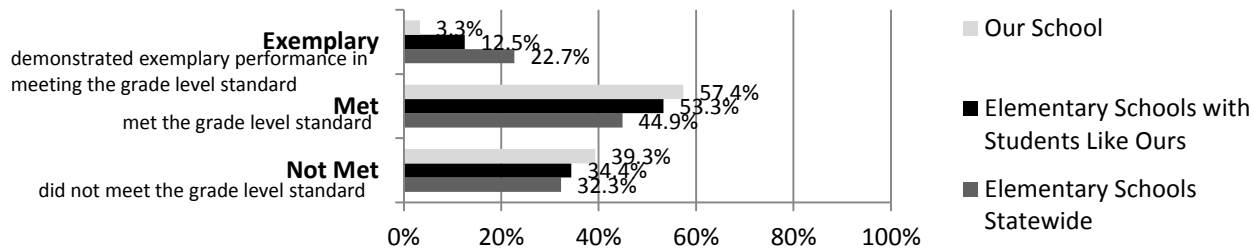
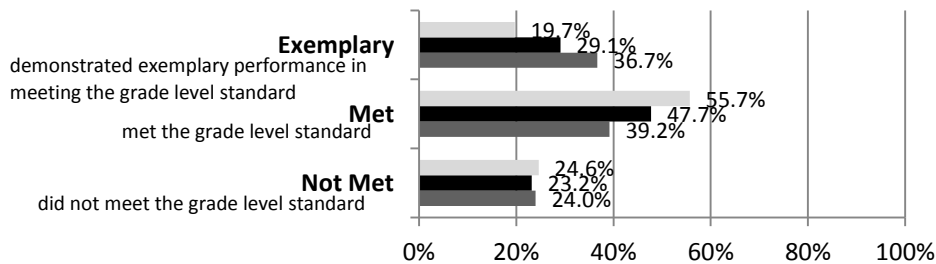
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
55.9	66.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
73.5	77.8

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 215)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.5	Down from 88.1%	N/A
Attendance Rate	94.9	Down from 95.4%	95.5
With disabilities	8.6	Up from 7.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.0
Percentage of students served by gifted and talented programs	9.5	Up from 8.0%	6.4
Percentage of students retained	3.1	Up from 1.9%	1.4
<b>Teachers (n = 12)</b>			
Percentage of teachers with advanced degrees	58.3	Down from 72.7%	58.8
Percentage of teachers on continuing contract	83.3	Down from 100.0%	80.6
Teachers returning from previous year	90.6	Down from 93.6%	87.9
Teacher attendance rate	94.5	Up from 93.0%	94.9
Average teacher salary*	\$50,645	Down 5.0%	\$48,151
Professional development days / teacher	7.4 days	Up from 3.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.9 to 1	20.1 to 1
Prime instructional time	86.3	Down from 86.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	25.6	N/A	25.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,078	Up 1.1%	\$7,850
Percent of expenditures for instruction**	62.5	Up from 62.1%	65.3
Percent of expenditures for teachers' salaries**	64.5	Up from 62.5%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	11	27	22
Percent satisfied with learning environment	100.0	88.9	95.4
Percent satisfied with social and physical environment	100.0	85.1	95.4
Percent satisfied with school-home relations	100.0	100.0	77.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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